

Maciej Witek

<https://szczecin.academia.edu/MaciejWitek>

Institute of Philosophy and Cognitive Science

University of Szczecin

Cognition & Communication Research Group (CCRG)

<http://ccrg.usz.edu.pl/>

Linguistic Etiolation

in Irony, Insinuation, and Audience-Indirection

A One-Day Workshop *Speech Acts, Scientific Discoveries, and Linguistic Etiolation*

Szczecin, CCRG Seminar, 27th October 2022

AIMS:

- to elaborate on John L. Austin's idea of linguistic etiolation (Austin 1975: 22 and 92; cf. Friggieri 2014)
- and use the resulting notion to discuss a few phenomena (→ irony, insinuation, audience-indirection) that seem to involve the *exploitation* or even the *parasitical use* of normal communicative mechanisms;
- to consider whether the idea of linguistic etiolation can be used to describe some aspects of speech acts reporting confounding findings (Michel 2022).

PLAN:

1. Linguistic etiolation:
 - serious /etiolated communicative mode;
 - example: ironizing as a socially constituted practice (Witek 2022);
 - signalling model of communication (Green 2007, 2009, 2019);
 - local and global etiolation;
2. verbal insinuation (Camp 2018) as an etiolated speech action;
3. audience-indirect acts (McGowan 2022) as etiolated uses of language;
4. utterances reporting confounding findings, → *URCF* (Mitchel 2022).

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;
- serious uses → illocutionary and perlocutionary acts;

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;
- serious uses → illocutionary and perlocutionary acts;

(1) John is a friend.

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;
- serious uses → illocutionary and perlocutionary acts;

(1) John is a friend.

a locutionary act (→ a *locution*):

— a phonetic act (→ a *phone*),

— a phatic act (→ a *pheme*),

— a rhetic act (→ a *rheme*);

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;
- serious uses → illocutionary and perlocutionary acts;

(1) John is a friend.

a locutionary act (→ a *locution*):

- a phonetic act (→ a *phone*),
- a phatic act (→ a *pheme*),
- a rhetic act (→ a *rheme*);

locutionary meaning = phatic meaning (→ potentials) + rhetic meaning;

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;
- serious uses → illocutionary and perlocutionary acts;

(1) John is a friend.

a locutionary act (→ a *locution*):

- a phonetic act (→ a *phone*),
- a phatic act (→ a *pheme*),
- a rhetic act (→ a *rheme*);

locutionary meaning = phatic meaning (→ potentials) + rhetic meaning;

illocutionary acts (acts made *in* saying something) and their normative effects;

perlocutionary acts (acts made *by* saying something) and their natural effects.

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;
- serious uses → illocutionary and perlocutionary acts;

(1) John is a friend.

a locutionary act (→ a *locution*):

- a phonetic act (→ a *phone*),
- a phatic act (→ a *pheme*),
- a rhetic act (→ a *rheme*);

locutionary meaning = phatic meaning (→ potentials) + rhetic meaning;

illocutionary acts (acts made *in* saying something) and their normative effects;

perlocutionary acts (acts made *by* saying something) and their natural effects.

In sum: Austin offered a *systematic doctrine* of illocution and perlocution.

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;
- serious uses → illocutionary and perlocutionary acts;
- etiolated uses → fiction-making, writing or reciting a poem, telling jokes, acting a part in a play, quotation, soliloquy, ...

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;
- serious uses → illocutionary and perlocutionary acts;
- etiolated uses → fiction-making, writing or reciting a poem, telling jokes, acting a part in a play, quotation, soliloquy, ...

we may speak of the ‘use of language’ for something, e.g. for joking; and we may use ‘in’ in a way different from the illocutionary ‘in’, as when we say ‘in saying “p” I was joking’ or ‘acting a part’ or ‘writing poetry’; or again we may speak of ‘a poetical use of language’ as distinct from ‘the use of language in poetry’. These references to ‘use of language’ have nothing to do with the illocutionary act. For example, if I say ‘Go and catch a falling star’, it may be quite clear what both the meaning and the force of my utterance is, but still wholly unresolved which of these other kinds of things I may be doing. There are parasitic uses of language, which are ‘not serious’, not the ‘full normal use’. The normal conditions of reference may be suspended, or no attempt made at a standard perlocutionary act, no attempt to make you do anything, as Walt Whitman does not seriously incite the eagle of liberty to soar. (Austin 1975: 122)

Language in such circumstances is in special ways – intelligibly used not seriously, but in ways *parasitic* upon its normal use-ways which fall under the doctrine of the *etiolations* of language. All this we are *excluding* from consideration. (Austin 1975: 22)

1. Linguistic etiolation

Austin 1975:

- serious (normal) / etiolated (parasitic) uses of language;
- serious uses → illocutionary and perlocutionary acts;
- etiolated uses → fiction-making, writing or reciting a poem, telling jokes, acting a part in a play, quotation, soliloquy, ...

we may speak of the ‘use of language’ for something, e.g. for joking; and we may use ‘in’ in a way different from the illocutionary ‘in’, as when we say ‘in saying “p” I was joking’ or ‘acting a part’ or ‘writing poetry’; or again we may speak of ‘a poetical use of language’ as distinct from ‘the use of language in poetry’. These references to ‘use of language’ have nothing to do with the illocutionary act. For example, if I say ‘Go and catch a falling star’, it may be quite clear what both the meaning and the force of my utterance is, but still wholly unresolved which of these other kinds of things I may be doing. There are parasitic uses of language, which are ‘not serious’, not the ‘full normal use’. The normal conditions of reference may be suspended, or no attempt made at a standard perlocutionary act, no attempt to make you do anything, as Walt Whitman does not seriously incite the eagle of liberty to soar. (Austin 1975: 122)

Language in such circumstances is in special ways – intelligibly used not seriously, but in ways *parasitic* upon its normal use-ways which fall under the doctrine of the *etiolations* of language. All this we are *excluding* from consideration. (Austin 1975: 22)

In sum: Austin offered *no systematic doctrine* of etiolation.

1. Linguistic etiolation

Current proposal:

- at least some etiolated uses of language constitute communicative speech actions;

1. Linguistic etiolation

Current proposal:

- at least some etiolated uses of language constitute communicative speech actions;
- serious (normal) / etiolated (parasitic) communicative mode;

1. Linguistic etiolation

Current proposal:

- at least some etiolated uses of language constitute communicative speech actions;
- serious (normal) / etiolated (parasitic) communicative mode;
- to adopt the etiolated mode is to activate and maintain one's readiness to *exploit* the rules and mechanisms of normal communicative practice, *i.e.*, to use them to achieve ends different from those for which they have been designed.

1. Linguistic etiolation

Current proposal:

- at least some etiolated uses of language constitute communicative speech actions;
 - serious (normal) / etiolated (parasitic) communicative mode;
 - to adopt the etiolated mode is to activate and maintain one's readiness to *exploit* the rules and mechanisms of normal communicative practice, *i.e.*, to use them to achieve ends different from those for which they have been designed.
-
- Irony / ordinary metaphors / poetical uses of language:
 - (1) John is a friend.
 - (2) John is a computer.
 - (3) I have measured out my life with coffee spoons.

(T.S. Eliot, *The Love Song of J. Alfred Prufrock*)

1. Linguistic etiolation

Witek (2022):

- ironizing is a socially constituted communicative practice that consists in performing etiolated speech actions;
“socially constituted” → a *procedure* for ironizing;
“communicative” → the *signalling* model of communication (Green 2007, 2009);
“etiolated” → *echoic uses* (Wilson and Sperber 2012).

(1) John is a friend.

(2) John is a computer.

(C1) In uttering sentence T speaker S performs a locutionary act, i.e., produces a locution whose meaning involves (i) a certain more or less determined rhetic content, (ii) illocutionary potential, and (iii) perlocutionary potential.

(C2) The locution produced by speaker S is intended not to perform its normal functions, i.e., it is intended not to constitute the performance of speech acts which lie within the limits of its illocutionary and perlocutionary potentials.

(C3) The locution produced by speaker S is intended to evoke a thought that resembles in content an aspect of its locutionary meaning.

(C4) The thought that the locution is designed to evoke is available in the context in which speaker S utters sentence T.

(C5) Speaker S harbors negative or critical feelings or attitudes towards the evoked thought.

(C6) Speaker S intends that the utterance of T will present the evoked thought in an unfavorable light.

(C7) In uttering sentence T speaker S expresses her negative feeling or attitude towards the evoked thought.

(C8) In uttering sentence T speaker S intends that the evoked thought will be presented in an unfavorable light as a result of her expressing and the hearer's recognizing the attitude mentioned in condition (C7).

1. Linguistic etiolation

Local and global etiolation:

- using language for writing poetry;
- making an ironic comment in the course of a serious talk-exchange;
- subsentential irony.

(1) John is a friend.

(2) John is a computer.

(3) I have measured out my life with coffee spoons.

(4) I left my bag in the restaurant, and someone *kindly* walked off with it.

(Wilson and Sperber 2012: 123)

2. verbal insinuation (Camp 2018) as an etiolated speech action

- (5) I'm in a bit of a hurry. Is there any way we can settle this right now?
- (5') Can I pay you to let me off the hook?

(Pinker et al. 2006; cf. Camp 2018)

2. verbal insinuation (Camp 2018) as an etiolated speech action

(5) I'm in a bit of a hurry. Is there any way we can settle this right now?

(5') Can I pay you to let me off the hook?

(Pinker et al. 2006; cf. Camp 2018)

The point of insinuation:

- to communicate a certain content without being held accountable for it;
to convey a certain troublesome content while preserving deniability about it.

2. verbal insinuation (Camp 2018) as an etiolated speech action

(5) I'm in a bit of a hurry. Is there any way we can settle this right now?

(5') Can I pay you to let me off the hook?

(Pinker et al. 2006; cf. Camp 2018)

Q₁ What is it for an act of insinuating to be communicative?

Camp:

- in uttering *U*, the driver speaker-means:
 - F*(P) — an innocuous conversational move,
 - M*(Q) — a troublesome and risky speech act, i.e., (5').

2. verbal insinuation (Camp 2018) as an etiolated speech action

(5) I'm in a bit of a hurry. Is there any way we can settle this right now?

(5') Can I pay you to let me off the hook?

(Pinker et al. 2006; cf. Camp 2018)

Q₁ What is it for an act of insinuating to be communicative?

Camp:

- in uttering *U*, the driver speaker-means:
 - F*(P) — an innocuous conversational move,
 - M*(Q) — a troublesome and risky speech act, i.e., (5').

2. verbal insinuation (Camp 2018) as an etiolated speech action

(5) I'm in a bit of a hurry. Is there any way we can settle this right now?

(5') Can I pay you to let me off the hook?

(Pinker et al. 2006; cf. Camp 2018)

Q₁ What is it for an act of insinuating to be communicative?

Camp:

- in uttering *U*, the driver speaker-means:
 - F*(P) — an innocuous conversational move,
 - M*(Q) — a troublesome and risky speech act, i.e., (5').

Q₂ What does the insinuating speaker communicate?

Camp:

- *M*(Q) construed as an off-record implicature;
- insinuated contents = implicatures with deniability.

2. verbal insinuation (Camp 2018) as an etiolated speech action

Q₃ How is deniability possible?

Camp:

- “(...) an insinuated speaker typically intends *H* to recognize their intention
[a] that *M(Q)* be off-record, and
[b] that they are prepared to deny having meant *M(Q)* if challenged.” (2018: 55)

2. verbal insinuation (Camp 2018) as an etiolated speech action

Q₃ How is deniability possible?

Camp:

- “(...) an insinuated speaker typically intends *H* to recognize their intention
[a] that *M(Q)* be off-record, and
[b] that they are prepared to deny having meant *M(Q)* if challenged.” (2018: 55)

MW:

- The act of insinuating is a *peculiar* act of speaker-meaning.
→ a higher-order *overt* intention.

2. verbal insinuation (Camp 2018) as an etiolated speech action

Q₃ How is deniability possible?

Camp:

- “(...) an insinuated speaker typically intends *H* to recognize their intention [a] that *M(Q)* be off-record, and [b] that they are prepared to deny having meant *M(Q)* if challenged.” (2018: 55)

MW:

- The act of insinuating is a *peculiar* act of speaker-meaning.
→ a higher-order *overt* intention.

What *S* speaker-means does not reduce to *M(Q)*, but has two further aspects:

(a) *M(Q)* is off-record, and (b) *S* is unwilling to own up to having meant *M(Q)*.

2. verbal insinuation (Camp 2018) as an etiolated speech action

Q₃ How is deniability possible?

Camp:

- “(...) an insinuated speaker typically intends *H* to recognize their intention [a] that *M(Q)* be off-record, and [b] that they are prepared to deny having meant *M(Q)* if challenged.” (2018: 55)

MW:

- The act of insinuating is a *peculiar* act of speaker-meaning.
→ a higher-order *overt* intention.

What *S* speaker-means does not reduce to *M(Q)*, but has two further aspects:

(a) *M(Q)* is off-record, and (b) *S* is unwilling to own up to having meant *M(Q)*.

- implicatures can be reinforced (Włodarczyk 2019);
- the “force” of insinuating:
→ an attempt to shift the responsibility for contributing *M(Q)* from *S* to *H*;
- is this force speaker-meant?

2. verbal insinuation (Camp 2018) as an etiolated speech action

Q₄ What is the characteristic effect of an act of insinuating?

Camp:

- the effect of insinuating $M(Q)$ = putting $M(Q)$ off-record and thereby minimizing conversational risk (→ deniability).

2. verbal insinuation (Camp 2018) as an etiolated speech action

Q₄ What is the characteristic effect of an act of insinuating?

Camp:

- the effect of insinuating $M(Q)$ = putting $M(Q)$ off-record and thereby minimizing conversational risk (\rightarrow deniability).

Q₅ How to represent the effect of insinuating and its off-record status?

Camp:

- the insinuated content (or the fact that is speaker-meant) is mutually recognized (\rightarrow **MB**), but S and H are unwilling to acknowledge this;
- therefore, the effect of insinuating is not registered by **CG**; it is not registered by **CR** either.

CG = “what both parties are prepared to *acknowledge* as mutually obvious” (p. 48)

CR = “commitments that interlocutors undertake in conversations which they are liable for defending or executing in other contexts” (p. 59)

$$CS = \langle \underline{\mathbf{MB}}, \mathbf{CG}, \mathbf{CR} \rangle$$

2. verbal insinuation (Camp 2018) as an etiolated speech action

Alternative model

Q₁ What is it for an act of insinuating to be communicative?

Q₂ What does the insinuating speaker communicate?

2. verbal insinuation (Camp 2018) as an etiolated speech action

Alternative model

Q₁ What is it for an act of insinuating to be communicative?

Q₂ What does the insinuating speaker communicate?

Ambivalence (Isaacs & Clark 1990)

- in insinuating $M(Q)$, S puts herself in an ambivalent speech situation or takes an ambivalent conversational stance.

2. verbal insinuation (Camp 2018) as an etiolated speech action

Alternative model

Q₁ What is it for an act of insinuating to be communicative?

Q₂ What does the insinuating speaker communicate?

Ambivalence (Isaacs & Clark 1990)

- in insinuating $M(Q)$, S puts herself in an ambivalent speech situation or takes an ambivalent conversational stance.
- (i) S intends H to adopt $M(Q)$,
- (ii) while preserving deniability,
i.e., avoiding responsibility for having conveyed $M(Q)$.

2. verbal insinuation (Camp 2018) as an etiolated speech action

Alternative model

Q₁ What is it for an act of insinuating to be communicative?

Q₂ What does the insinuating speaker communicate?

Ambivalence (Isaacs & Clark 1990)

- in insinuating $M(Q)$, S puts herself in an ambivalent speech situation or takes an ambivalent conversational stance.
- (i) S intends H to adopt $M(Q)$,
- (ii) while preserving deniability,
i.e., avoiding responsibility for having conveyed $M(Q)$.

H : “Do you really want me to adopt $M(Q)$?”

- (i) → S cannot honestly reply “No, I don’t”;
- (ii) → S cannot admit “Yes, I do”.

2. verbal insinuation (Camp 2018) as an etiolated speech action

Alternative model

Q₁ What is it for an act of insinuating to be communicative?

Q₂ What does the insinuating speaker communicate?

(1) John is a friend.

(5) I'm in a bit of a hurry. Is there any way we can settle this right now?

SM → in saying that John is a friend, *S* illocutes that John is a friend;

EM → in saying that John is a friend, *S* evokes a contextually available thought and expresses her dissociative attitude towards it.

SM → in uttering (5), *S* speaker means *F*(P) and speaker means *M*(Q);

EM → in uttering (5), *S* speaker means *F*(P) and **shows** her ambivalent stance, i.e., she uses her overt pretence to make her ambivalence manifest (see Green 2007 on showing, and Isaacs & Clark on overt pretence).

2. verbal insinuation (Camp 2018) as an etiolated speech action

Alternative model

Q₁ What is it for an act of insinuating to be communicative?

Q₂ What does the insinuating speaker communicate?

A₁ → adopting the etiolated mode (→ exploiting the inferential potential of (5));
→ using one's pretence to *show* one's ambivalent communicative stance;

A₂ → *S*'s ambivalent communicative stance
 which involves her intention to get *H* to adopt *M(Q)*
 and her intention to avoid responsibility for having conveyed *M(Q)*.

3. audience-indirect acts (McGowan 2022) as etiolated uses of language

Audience indirection (McGowan 2022):

- the primary aim behind *S*'s utterance is to make her words *hearable* and, as a result, *quotable* / *(re)used* by agents other than the official addressee.

3. audience-indirect acts (McGowan 2022) as etiolated uses of language

Audience indirection (McGowan 2022):

- the primary aim behind *S*'s utterance is to make her words *hearable* and, as a result, *quotable* / *(re)used* by agents other than the official addressee.

Overt cases of audience-indirection:

- questions asked by a lawyer in the course of a cross-examination;
- their function is “to extract from the witness answers that build up to form a ‘natural’ argument *for the jury*” (Levinson 1979: 381).

3. audience-indirect acts (McGowan 2022) as etiolated uses of language

Audience indirection (McGowan 2022):

- the primary aim behind *S*'s utterance is to make her words *hearable* and, as a result, *quotable* / *(re)used* by agents other than the official addressee.

Overt cases of audience-indirection:

- questions asked by a lawyer in the course of a cross-examination;
- their function is “to extract from the witness answers that build up to form a ‘natural’ argument *for the jury*” (Levinson 1979: 381).

Covert cases of audience-indirection:

Senator Holly

- (6) So, you don't regret allowing that monster right back into society in order to re-offend and scar our children.

Indirect audience:

- an entity in Lox News (e.g., a newscaster);
- Lox News viewers.

3. audience-indirect acts (McGowan 2022) as etiolated uses of language

Audience indirection (McGowan 2022):

- the primary aim behind *S*'s utterance is to make her words *hearable* and, as a result, *quotable* / *(re)used* by agents other than the official addressee.

Ideas:

- acts of audience indirection exploits mechanisms of inferential communication (i.e., *S* takes into account what intended overhearers can infer from her words);
- the main point behind audience indirection is not speaker-meant, but shown.

4. utterances reporting confounding findings, → URCF (Mitchel 2022).

Questions:

- What, if anything, does an URCF exploit?
Idea: in issuing an URCF, we use certain words because they have certain potentials.

4. utterances reporting confounding findings, → URCAF (Mitchel 2022).

Questions:

- What, if anything, does an URCAF exploit?

Idea: in issuing an URCAF, we use certain words because they have certain potentials.

- What does it communicate?

How does it communicate its specific meaning (if there is any)?

Idea: URCAFs are cases of signalling and/or showing rather than acts of speaker meaning.

4. utterances reporting confounding findings, → URCF (Mitchel 2022).

Questions:

- What, if anything, does an URCF exploit?

Idea: in issuing an URCF, we use certain words because they have certain potentials.

- What does it communicate?

How does it communicate its specific meaning (if there is any)?

Idea: URCFs are cases of signalling and/or showing rather than acts of speaker meaning.

THANK YOU

References

- Camp, Elisabeth. 2018. Insinuation, Common Ground, and the Conversational Record. In *New work on speech acts*, ed. Daniel Fogal, Daniel W. Harris, Matt Moss, 40-66. Oxford: OUP.
- Green, Mitchell S. 2007. *Self-expression*. Oxford: OUP.
- Green, Mitchell S. 2009. Green, Mitchell S. 2009. "Speech Acts, the Handicap Principle and the Expression of Psychological States." *Mind & Language* 24(2): 139-163.
- Isaacs, Ellen A., and Clark Herbert H. 1990. Ostensible invitations. *Language in Society* 19(4), 493-509.
- Langton, Rae. 2015. How to Get a Norm from a Speech Act. *The Amherst Lecture in Philosophy* 10, 1-33.
- Lepore, Ernie, Stone, Matthew, 2015. *Imagination and Convention: Distinguishing Grammar and Inference in Language*. Oxford: OUP.
- Lewis, David. 1979. Scorekeeping in a Language Game. *Journal of Philosophical Logic* 8, 339-359.
- McGowan, Mary K. 2019. *Just Words: On Speech and Hidden Harm*. Oxford: OUP.
- McGowan, Mary K. 2022. Public speech actions: on extending the scorekeeping analysis, a paper presented at the workshop *Norms of Public Argument: A Speech Act Perspective*, NOVA University Lisbon, Portugal, 27-29 June 2022.
- Pinker, Steven, Nowak, Martin A., Lee, James J. 2008. The logic of indirect speech. *Proceedings of the National Academy of Science* 105(3), 833-838.
- Sbisà, Marina. 2007. How to read Austin. *Pragmatics* 17(3): 461-473.
- Stalnaker, Robert. 2002. Common Ground. *Linguistics and Philosophy* 25, 701-721.
- Witek, Maciej, 2021. Illocution and accommodation in the functioning of presumptions. *Synthese* 198, 6207-6244.
- Witek, Maciej. 2022b. Irony as a speech action. *Journal of Pragmatics* 190, 76-90.