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A score-keeping model of covert speech actions

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- to account for covert speech actions (CSAs) within a score-keeping model of conversational dynamics (Lewis 1979; Langton 2015; Labinaz 2018; Witek 2021).

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The point of insinuation:

- to communicate a certain content without being held accountable for it.

HYPOTHESES:

- (H₁) CSAs can be defined by reference to how they affect the state of conversation (→ ambivalent effects).
- (H₂) The communicative function of CSAs can be best understood by adopting the concepts of *pretence* (Isaacs & Clark 1999), *etiolation* (Austin 1975), and *showing* (Green 2007, 2009).

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PLAN

1. Questions
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3. An alternative model

1. Questions

Q₁ How to account for the communicative character of acts of insinuating?

Q_{1.1} What is it for an act of insinuating to be communicative?

Q_{1.2} What does the insinuating speaker communicate?

Q₂ How do acts of insinuating *qua* CSAs affect the state of conversation?

Q_{2.1} What is the characteristic effect of an act of insinuating?

Q_{2.2} How to represent it?

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Q_{1.1} What is it for an act of insinuating to be communicative?

Camp:

- in uttering *U*, the driver speaker-means:
 - F*(P) — an innocuous conversational move,
 - M*(Q) — a troublesome and risky speech act, i.e., (1').

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Camp:

- $M(Q)$ construed as an off-record implicature;
- insinuated contents = implicatures with deniability.

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Further question: How is deniability possible?

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Camp:

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[a] that *M(Q)* be off-record, and
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Q_{1.2} What does the insinuating speaker communicate?

A_{1.1} What *S* speaker-means does not reduce to *M(Q)*, but has two further aspects:
→ *M(Q)* is off-record,
→ *S* is unwilling to own up to having meant *M(Q)*.

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MW:

- implicatures can be reinforced (Włodarczyk 2019);
- the “force” of insinuating:
 - an attempt to shift the responsibility for contributing *M(Q)* from *S* to *H*;
- is this force speaker-meant?

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Q_{2.1} What is the characteristic effect of an act of insinuating?

Camp:

- the effect of insinuating $M(Q)$ = putting $M(Q)$ off-record and thereby minimizing conversational risk (\rightarrow deniability).

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Q2.2 How to represent the effect of insinuating and its off-record status?

Camp:

- the insinuated content (or the fact that is speaker-meant) is mutually recognized (\rightarrow **MB**), but *S* and *H* are unwilling to acknowledge this;
- therefore, the effect of insinuating is not registered by **CG**; it is not registered by **CR** either.

CG = “what both parties are prepared to *acknowledge* as mutually obvious” (p. 48)

CR = “commitments that interlocutors undertake in conversations which they are liable for defending or executing in other contexts” (p. 59)

$$CS = \langle \underline{MB}, CG, CR \rangle$$

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H : “Do you really want me to adopt $M(Q)$?”

- (i) $\rightarrow S$ cannot honestly reply “No, I don’t”;
- (ii) $\rightarrow S$ cannot admit “Yes, I do”,

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Serious *versus* etiolated communicative mode (Witek 2022b)

- serious communicative practice consists of illocutionary and perlocutionary acts;
- to adopt the etiolated mode is to exploit the mechanisms of the serious mode to achieve goals which go beyond what the mechanisms have been designed for.

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SM → in saying that John is a friend, *S* illocutes that John is a friend;

EM → in saying that John is a friend, *S* evokes a contextually available thought and expresses her dissociative attitude towards it.

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SM → in uttering *U*, *S* speaker means *F*(*P*) and speaker means *M*(*Q*);

EM → in uttering *U*, *S* speaker means *F*(*P*) and **shows** her ambivalent stance, i.e., she uses her overt pretence to make her ambivalence manifest (see Green 2007 on showing, and Isaacs & Clark on overt pretence).

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A_{1.1}: → adopting the etiolated mode;

→ using one's overt pretence to show one's ambivalent communicative stance;

A_{1.2}: → *S*'s ambivalent communicative stance

which involves her intention to get *H* to adopt *M(Q)*

and her intention to avoid responsibility for having conveyed *M(Q)*.

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The on-record effect of a speech act:

- (a) is recognizable to every hearer who shares our conversational standards,
- (b) puts constraints on the scope of available subsequent conversational moves,
- (c) can become the topic of conversation (i.e., can be explicitly stated),
- (d) the speaker can be held accountable for it.

The ambivalent effect of an act:

- (a) & (b), but not-(c) & not-(d)

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THANK YOU

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